

Rubric for poster presentation

Status (select one): Undergraduate student or Graduate student

| | Score Definitions | | | |
|--|--|---|--|---|
| | 1-3 (Needs Improvement) | 4-6 (Developing) | 7-9 (Proficient) | 10 (Exemplary) |
| Content and Clarity of Information | Poster is disorganized and difficult to follow; key information is missing or unclear. | Poster is somewhat organized, but information lacks clarity or logical flow, making it hard to follow. | Poster is mostly organized and clear, with minor issues in layout or flow. | Poster is well-organized with a logical flow; all information is clear, concise, and easy to follow. |
| Depth of Research and Evidence | Research is minimal, lacking sufficient evidence to support the project; sources may be missing, irrelevant, or of low quality, reducing the poster's credibility. | Research demonstrates some effort but is limited in depth or relevance; evidence is present but may not fully support main points or reflect comprehensive understanding. | Research is thorough, with credible and relevant sources that support the project's main points; evidence shows a good understanding, though some areas could be expanded. | Research is in-depth, using high-quality, relevant sources to strongly support all aspects of the project; evidence is comprehensive, showing an advanced understanding of the topic, with all claims clearly backed by well-chosen references. |
| Presentation Skills and Audience Engagement | Student struggles to describe the project; reads mostly from poster with minimal elaboration. | Student mainly reads from the poster but provides some additional explanation. | Student discusses the poster with some detail beyond the text and engages moderately with the audience. | Student confidently discusses the project beyond the poster text, responding comfortably to questions. |

Poster Scores

| Presenter # | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Presenter Status (circle one) | Undergrad | Undergrad | Undergrad | Undergrad | Undergrad | Undergrad | Undergrad |
| | Graduate | Graduate | Graduate | Graduate | Graduate | Graduate | Graduate |
| Content and Clarity of information | | | | | | | |
| Depth of Research and Evidence | | | | | | | |
| Presentation Skills | | | | | | | |
| Total score | | | | | | | |
| Is this presentation exceptional in all areas? Nominate for an award (Yes/No): | | | | | | | |